TEACHER PLANNING SUITE

Primary STE

6th Class (Stage 4, Year 2)



Curriculum Coverage

Scope-and-sequence for Primary STE — 6th Class (Stage 4, Year 2): which lessons meet each curriculum outcome, as a primary or supporting focus.

36 lessons · ~36 weeks · 5 strands

In this Teacher Planning Suite

- Long-Term (Yearly) Plan — the year mapped by strand & outcome
- Fortnightly Short-Term Schemes — two-week planning grids
- **Curriculum Coverage** — which lessons meet each outcome
- Programme Progression — how the strands build, stage to stage

CODING IRELAND 123learn

© Coding Ireland — for use within the purchasing school. · Aligned to the NCCA Primary STE specification

Curriculum Coverage

PRIMARY STE — 6TH CLASS (STAGE 4, YEAR 2) · 11 OUTCOMES

Le comhlánú ag an múinteoir / to be completed by the teacher

Múinteoir / Teacher: _____ Scoil / School: _____ Uimhir Rolla / Roll no.: _____

Rang / Class: 6th Class Ábhar / Subject: Primary STE Scoilbhliain / School year: 20____ / 20____

The outcome codes below are Coding Ireland's own reference numbering — the curriculum has no official outcome numbers — provided so you can track and discuss coverage. The outcome wording itself is taken from the curriculum.

Energy & Forces — Energy & Forces

OUTCOME	DESCRIPTION	PRIMARY FOCUS	SUPPORTING
S4.4.2	demonstrate an awareness of how their learning about energy and forces connects to the wider field of Physics. Conduct open-ended investigations on friction, gravity and the force of moving water. AL, C, M	**L16, L17, L18**	—
S4.4.1	research and investigate current environmental and societal issues related to energy, including the role that people are playing in reducing energy consumption and promoting the use of clean energy. AC, AL, M	**L22**	L17
S4.4.3	research how electricity works and conduct open-ended scientific inquiries using electric circuits. Identify and classify materials as electric conductors or insulators. AL, CL	**L20, L21**	—