TEACHER PLANNING SUITE

# Primary MFL: French

## 6th Class



## Curriculum Coverage

Scope-and-sequence for Primary MFL: French — 6th Class: which lessons meet each curriculum outcome, as a primary or supporting focus.

**30 lessons · ~30 weeks · 1 strand**

**In this Teacher Planning Suite**

- Long-Term (Yearly) Plan — the year mapped by strand & outcome
- Fortnightly Short-Term Schemes — two-week planning grids
- **Curriculum Coverage** — which lessons meet each outcome
- Programme Progression — how the strands build, stage to stage

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# Curriculum Coverage

PRIMARY MFL: FRENCH — 6TH CLASS · 8 OUTCOMES

Le comhlánú ag an múinteoir / to be completed by the teacher

Múinteoir / Teacher: _____ Scoil / School: _____ Uimhir Rolla / Roll no.: _____

Rang / Class: 6th Class Ábhar / Subject: Modern Foreign Languages Scoilbhliain / School year: 20____ / 20____

The outcome codes below (e.g. S4.CR.1) are Coding Ireland's own reference shorthand, following the NCCA Primary Language Curriculum's Stage-4 elements (Communicative Relationships, Content & Structure, Exploring & Using), provided so you can track and discuss coverage. The outcome wording is taken from the curriculum.

## Communicative Relationships Communicative Relationships

| OUTCOME | DESCRIPTION | PRIMARY FOCUS | SUPPORTING |
|---|---|---|---|
| **S4.CR.1** | Participate in very simple classroom routines, activities and games using the L3. | **L1, L2, L28, L29, L30** | — |
| **S4.CR.3** | Use very short and simple expressions to start, maintain and end interactions, demonstrating an awareness of social conventions. | **L1, L2, L23, L24, L28, L29, L30** | — |
| **S4.EU.1** | Recognise and explore the range of sounds and sound patterns in the L3 and compare them across languages. | **L1, L2, L3, L4, L5, L6, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16, L17, L18, L19, L20, L21, L22, L25, L26, L27, L28, L29, L30** | — |
| **S4.CR.2** | Ask and answer very short and simple questions in the L3 about concrete objects, and personal and familiar topics, drawing on appropriate cues, resources and scaffolds where necessary. | **L3, L4, L7, L8, L11, L12, L13, L14, L21, L22, L23, L24, L25, L26, L27, L28, L29, L30** | — |
| **S4.CS.1** | Recognise and demonstrate understanding of very basic words and short and simple questions, phrases and instructions in the L3 related to concrete objects, and personal and familiar topics. | **L3, L4, L5, L6, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16, L17, L18, L19, L20, L21, L22, L23, L24, L25, L26, L27** | — |